



Unit 3 Outstanding people

Name:	Total points: 40	Real points:
Grade : 2° medio A - B Date : 2 y 3/ 09/ 2025	Mark :	

OA 1 Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales

OA 3 Identificar en los textos escuchados: > Propósito o finalidad del texto, tema e ideas relevantes. > Ideas generales en textos sobre temas menos conocidos. > Información específica y detalles clave asociados a personas, sus acciones y opiniones, lugares, tiempo, hablantes y situaciones. > Relaciones de contraste y problema-solución entre ideas.

OA 15 Escribir para explicar, expresar opiniones y narrar, usando: > Variedad de palabras, oraciones y estructuras aprendidas y de otros contextos. > Conectores variados. > Correcta ortografía de palabras de uso frecuente en forma consistente. > Puntuación apropiada

INSTRUCCIONES GENERALES: Trabaja de FORMA INDIVIDUAL. No pidas materiales de trabajo durante el desarrollo de la prueba; no puedes usar tu celular. Selecciona solo una de las alternativas y no la dejes con lápiz grafito. NO USES CORRECTOR NI HAGAS DOBLE MARCACIÓN, ya que anulará la respuesta. Pasa tus respuestas a lápiz de pasta (que no sea rojo)

Listening comprehension (listening 23)

1.- Listen to the recording and answer the following questionns. 6 points

1. What are three key qualities for effective leadership?

2. What are two strategies to develop leadership skills?

3. Which is NOT an important quality for a good leader?

4. A good leader should be able to:

- a) Talk loudly and make everyone listen.
- b) Clearly explain goals and expectations to their team.
- c) Take credit for all the team's accomplishments.

5. Which of the following is NOT a way to motivate team members?

- a) Creating a positive work environment
- b) Setting challenging goals
- c) Punishing team members for mistakes

6. What is the first step in solving a problem?

- a) Blaming others for the problem
- b) Identifying the root cause of the problem
- c) Implementing a solution without testing it

7. Which of the following is NOT a benefit of volunteering for leadership opportunities?

- a) Gaining practical experience in leadership
- b) Networking with other professionals
- c) Learning new skills

Reading comprehension

II. Read the following text and write true or false to the next statements. 6 points

Tips for teenagers who are in leadership roles:

- Be clear about your goals: What do you want to achieve as a leader? Once you know your goals, you can develop a plan to achieve them.
- Communicate effectively: Make sure that you are communicating your goals and expectations to your team members clearly.
- Be a good listener: Listen to your team members' ideas and concerns.
- Be supportive: Encourage and support your team members.
- Be willing to delegate: Don't try to do everything yourself. Delegate tasks to your team members and trust them to do a good job.
- Be accountable: Take responsibility for your actions and the actions of your team.



a. Teenage leaders should try to do everything themselves. _____

b. Teenagers in leadership roles should be clear about their goals. _____

c. Effective communication is important for teenage leaders. _____

d. A teenage leader doesn't need to take responsibility for their team's actions. _____

e. A good teenage leader should listen to their team members. _____

f. It's important for teenage leaders to be supportive of their team. _____

Reflexive Pronouns

III. Read the following sentences and choose the right option. 10 points

<p>1. I cut when I was chopping vegetables.</p> <p>a) myself b) himself c) herself d) themselves</p>	<p>6. The girl painted a portrait of .</p> <p>a) myself b) himself c) herself d) themselves</p>
<p>2. The teacher asked the students to introduce to the class.</p> <p>a) myself b) himself c) herself d) themselves</p>	<p>7. I prepared a delicious meal for .</p> <p>a) myself b) himself c) herself d) themselves</p>
<p>3. The twins enjoyed at the park.</p> <p>a) myself b) himself c) herself d) themselves</p>	<p>8. My mother fixed the car .</p> <p>a) myself b) himself c) herself d) themselves</p>
<p>4. The dogs looked at in the mirror.</p> <p>a) myself b) himself c) herself d) themselves</p>	<p>9. My sister made a present for .</p> <p>a) myself b) himself c) herself d) themselves</p>
<p>5. The boy dressed for the party.</p> <p>a) myself b) himself c) herself d) themselves</p>	<p>10. The dancers performed a graceful routine for.</p> <p>a) myself b) himself c) herself d) themselves</p>

Vocabulary

Overwhelmed : abrumado Burnt out : Cansancio agotamiento

Lack of trust: falta de confianza Headed: dirigen Quickly: rápidamente

Vocabulary

IV. match the vocabulary with the definitions 8. POINTS

1. Admire _____	A. To have strong positive emotions of approval and respect towards someone.
2. Achieve _____	B. To be thankful and appreciate someone or something.
3. Grateful _____	c. The power or effect that someone or something has on another person or situation.
4. Influence _____	d. To accomplish a goal successfully.
5. Overcome _____	e. To successfully deal with a challenge or difficulty.
6. Leadership _____	F. having or showing the knowledge, ability, or training to perform a certain activity or task well.
7. Skilled _____	G. Is the ability of an individual or a group of people to influence and guide followers or members of an organization, society or team
8. Hardworking _____	H. of a person) tending to work with energy and commitment; diligent.

WRITING PART

V. Give your opinion on what to do to overcome some of the following leadership problems. Use the expressions from the box. 6 points

I believe..., I agree ... because, If I were a ..., I'd rather ...

a. A leader who isn't sure where they're headed can't expect their team to follow.

Opinion: _____

b. If communication is unclear or inconsistent, it can lead to confusion, frustration, and a lack of trust.

Opinion: _____

c. A leader who tries to do everything themselves will quickly become overwhelmed and burnt out.

Opinion: _____