



English Test unit 1 Jobs

Nombre:

Grade : 1° medio B

Date : 07/ 04/2025

Total points 39 Real points:

Mark:

OA1 Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, procedimientos, avisos publicitarios, catálogos, emails, diálogos, páginas web, biografías, gráficos, reseñas, noticias)

INSTRUCCIONES GENERALES: Trabaja de FORMA INDIVIDUAL. No pidas materiales de trabajo durante el desarrollo de la prueba; no puedes usar tu celular. Selecciona solo una de las alternativas y no la dejes con lápiz grafito. NO USES CORRECTOR NI HAGAS DOBLE MARCACIÓN, ya que anulará la respuesta. Pasa tus respuestas a lápiz de pasta (que no sea rojo)

Reading comprehension

1.- Read the text describing a dream job and answer the questions 8 points

Imagine landing your dream job as a social media influencer, where you get to work in the digital realm you love. This well-paid position not only allows you to pursue your passion for creating content but also provides a platform to inspire and connect with others. As a social media influencer, your responsibilities include curating engaging posts, fostering a loyal community, and collaborating with brands to promote products authentically. You work for yourself, managing your schedule and content strategy while staying true to your personal brand. It's a role that combines creativity with business savvy, offering endless opportunities for growth and impact in the ever-evolving landscape of online media.

A. What is the job described in the text?

B. Name two responsibilities this job position has.

C. What can you achieve working in this position?

D. What are the skills a person needs for this job?



Listening comprehension (18)

2.- Listen to the podcast where Pablo, a volunteer worker, discusses the benefits of volunteering. Then, complete the sentences by writing one, two, or three words. (5) points



Passions Interest - Team work and leadership- community – practical experience
Mental well being

- a. Volunteers often acquire new skills, from _____ to problem-solving and communication.
- b. Volunteering provides opportunities for you to discover your _____
- c. Volunteers make a positive impact on their _____ by offering their time
- d. Volunteering can help you gain _____
- e. Volunteer work improves _____, reducing stress

Adjectives fill – In

3.- Read the sentences about jobs descriptions and complete with a suitable adjective from the box. There are two extra words. (6) points

rewarding – stressful – dynamic – challenging – flexible - collaborative – absorbing - fulfilling

Part 7

English Most Common Adjectives	
tired	
hard	
tall	
happy	
beautiful	
sad	
soft	
busy	

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- a. Teachers nurture students' mind and encourage the students to reach their potential, it's a very _____ career.
- b. The _____ nature of being a software developer requires constant adaptation to new technologies.
- c. Being a nurse is a _____ profession, providing the opportunity to make a meaningful difference in the lives of patients and their families every day.

- d. Care giver is an _____ work, there is much responsibility and time to invest.
- e. Entrepreneurship can be _____, requiring perseverance and creativity to navigate the complexities of starting and growing a successful business.
- f. Social work is a _____, working with diverse communities and stakeholders to support vulnerable populations.

Participial adjectives ed / ing

4.- fill in the blank with the right adjective form. 6 points

- a. I don't want to go to the match. I am not _____ in football. (Interesting/ interested)
- b. The children are _____ they don't know what to do. (Bored /boring)
- c. I am going on a safari in Africa Really? How _____! (Excited / exciting)
- d. I get very _____ when something goes wrong with my internet connection . (frustrated/ frustrating)
- e. It's so _____ when I can't remember someone's name. (Embarassed/ embarrassing)
- f. swimming can be a bit _____ bored/ boring



Tag questions - Writing

5. Write the correct form of the tag questions sentences. 10 points

Example: He is a teacher : isn't he

- a. You don't play tennis: _____
- b. You have finished: _____
- c. They are coming: _____
- d. She hasn't left: _____
- e. We can go: _____
- f. You don't like pizza: _____
- g. I will be late: _____



- h. You have a dog: _____
- i. I am invited: _____
- j. He didn't know: _____

Speaking part

6. Answer the teacher questions orally 4 points

A. _____ B. _____

